



**SCHOOL REPORT CARD 2008**  
**Arizona Department of Education**

Tom Horne Superintendent of Public Instruction  
 Research and Evaluation Section  
 (602) 542-5151 / reportcards@azed.gov

Principal	Thomas Fletcher tfletcher@craneschools.org
Entity ID	6173
CTDS	140413104
Grades Served	KG - 6
Students Enrolled	584
Type of School	Regular Facility - In An Elementary In High School District
Office Hours	7:30 AM to 4:00 PM
Number of Instruction days	Not Avail
School Year Start and End	Not Avail

**Ronald Reagan Fundamental School**

Crane Elementary District

3200 W 16th Street  
 Yuma, AZ 85364  
 (928) 373-3700 office  
 (928) 783-2635 fax  
 www.craneschools.org

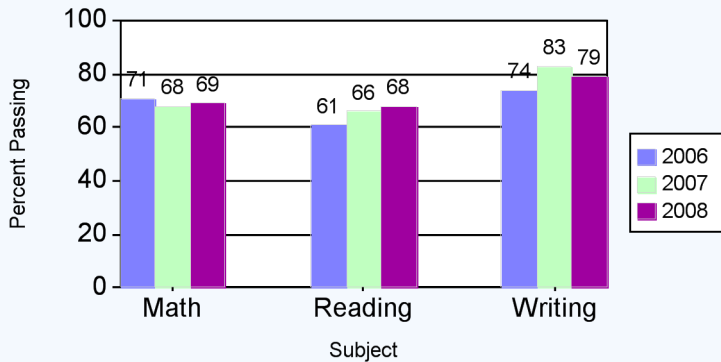
**School Mission and Goals**

Ronald Reagan embodies a legacy of excellence by placing an emphasis on the learning of the traditional "back-to-basics", Reading, Writing and Math. At Ronald Reagan we provide a rigorous academic program and strive to develop individual responsibility and independence in each student. There is a firm requirement that students complete all class work and homework. This includes make-up work when a student is absent. Every mistake is looked upon as a learning opportunity to build knowledge

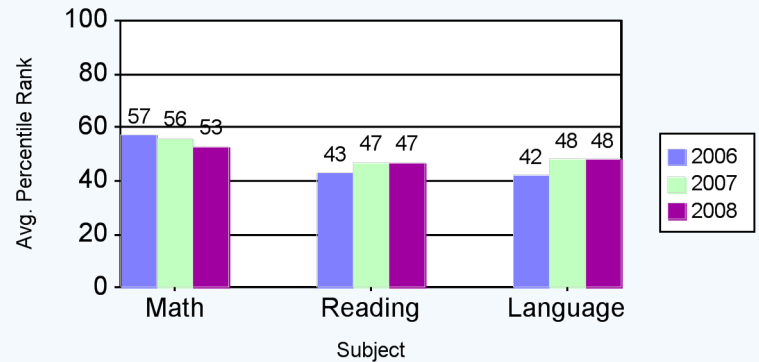
AZ LEARNS Profile For The School	Highly Performing
The Federal School Improvement Status	N/A
The AYP Status For This School	Met

**Test Results for Spring 2007**

Arizona's Instrument to Measure Standards (AIMS)



AIMS DPA/TerraNova



**Measure of Academic Progress (MAP)**

Subject	Number in Analysis	Avg Growth Index For School	Avg Growth Index for State
MATH	214	1	-3
READ	213	5	-1

**Arizona English Language Learners Assessment (AZELLA)**

Number of English Language Learners	190
Percent Reclassified as Proficient	24%

**School Performance Measures**

Attendance Rate	96%
Promotion Rate	100%
Dropout Rate	NA
Four-Year Graduation Rate*	NA
Five-Year Graduation Rate*	NA

\* - Graduation Rate does not apply to K-8 Schools  
 NA - Not Applicable

**On Campus Incidents 2**

This year at Ronald Reagan, we are introducing a new discipline process known as Positive Behavior Interventions and Support (PBIS). PBIS is a management system established to address the behavioral and discipline systems needed for successful learning and social development of students. Specific behaviors (rules) are taught in each school environment consistently by all staff. The expectations are clear and consistent throughout the entire school. We expect all students to be safe, be respect

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