

Minden Elementary School

Douglas County School District

1170 Baler St./PO Box 1888

Minden, NV 89423

Ph: 775-782-5510 Fax: 775-782-5551

Ken Stoll, Principal

Grade Levels: K-6

Website: www.dcsd.k12.nv.us/mes



2007-2008 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

The mission of Minden Elementary School, in partnership with parents and community, is to promote academic excellence, to instill a love of learning, and to help our students build skills needed to grow into responsible and productive citizens of the future.

Principal's Highlights

At Minden Elementary we continue to provide the best educational opportunity for our students and to involve parents. We offer multiple opportunities for students, parents, and staff to succeed.

- Service Learning activities: Food Baskets, Lions Club Flag presentation, Post Cards for Soldiers, Pennies for Patients.
- Interventions such as: Bently Reading Tutors, Roaming Tutor, Remedial Math workshops, Homework Club.
- Parent Communication: All correspondence available in Spanish, English Language Learner Liaisons at all family nights.
- Family Events: Ice Cream Social, Open House, Art Night, Literacy Night, Math Night, Market Night, Movie Night.
- Parental Workshop held: Asset Building.
- Response to Intervention: Intensive interventions for at-risk students.
- Professional Development in: Marzano Strategies, Linda Holliman, DRA Administration, balanced math.

Goals and Objectives

Goal 1

Increase Reading proficiency by 2% and LEP students will increase by 4% as measured by CRT in Spring 2007.

Objective(s):

Professional development in vocabulary use in the classroom, guided reading, specific skill instruction & Text Talk. Students in grades 1&2 will receive 30 additional minutes of small group direct instruction daily and grades 3-6 will receive small group guided reading 2-3 times a week.

Goal 2

Increase problem solving and geometry math skills by 3% as measured by the subtests of the CRT in Spring 2007.

Objective(s):

Professional development in constructed response as relevant to problem solving and, utilizing specific classroom strengths to address geometry and problem solving skills. Identify individuals needing additional assistance to work with math interventionist.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	472	6,746	100.0 %	100.0 %	95.0 %	95.3 %	94.2 %
Male	259	3,482	54.9 %	51.6 %	*	*	*
Female	213	3,264	45.1 %	48.4 %	*	*	*
American Indian/Alaskan Native	10	226	2.1 %	3.4 %	93.1 %	94.0 %	93.0 %
Asian/Pacific Islander	13	201	2.8 %	3.0 %	95.3 %	95.4 %	96.0 %
Hispanic	87	1,027	18.4 %	15.2 %	95.4 %	95.4 %	94.2 %
Black/African American	-	84	-	1.2 %	-	94.8 %	92.9 %
White	356	5,208	75.4 %	77.2 %	94.9 %	95.3 %	94.1 %
IEP	39	718	8.3 %	10.6 %	93.9 %	94.3 %	92.5 %
LEP	51	281	10.8 %	4.2 %	96.3 %	96.2 %	94.9 %
FRL	124	1,724	26.3 %	25.6 %	94.5 %	94.3 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

⊔ indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	16.9 %	18.2 %
Habitual Truancy - # of Incidents	0	260
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	1	103
Violence to Staff	0	2
Possession of Weapon	0	1
Distribution of Controlled Substance	0	1
Possession/Use of Controlled Substance	0	34
Possession/Use of Alcohol	0	16
Habitual Disciplinary Expulsions	0	3

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

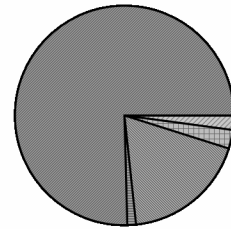
Retention

Grade	School #	School %	District #	District %
1	3	4.6 %	8	1.7 %
3	1	1.3 %	1	0.2 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- American Indian/ Alaskan Native (2.1 %)
- Asian/ Pacific Islander (2.8 %)
- Hispanic (18.4 %)
- Black/ African American (1.3 %)
- White (75.4 %)

Student/Teacher Ratio

Grade	School	District
K*	21:1	24:1
1	22:1	17:1
2	18:1	18:1
3	21:1	19:1
4	21:1	24:1
5	23:1	24:1
6	24:1	23:1
7	-	N/A
8	-	N/A

* Kindergarten ratios are based on the number of classes, not teachers.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Elementary Designation: Watch

Minden Elementary School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2007-2008 school year. Classification as not demonstrating AYP is due to the schools not meeting 1 of the No Child Left Behind criteria in the area of English language arts (ELA). In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	42 %	15 %	8 %	42 %	43 %	8 %	11 %	29 %	40 %	20 %	11 %	33 %	45 %	10 %
District	4 %	23 %	49 %	24 %	3 %	35 %	49 %	13 %	4 %	22 %	47 %	27 %	3 %	24 %	60 %	12 %
School	5 %	23 %	44 %	28 %	3 %	54 %	38 %	6 %	4 %	24 %	44 %	28 %	2 %	26 %	45 %	27 %

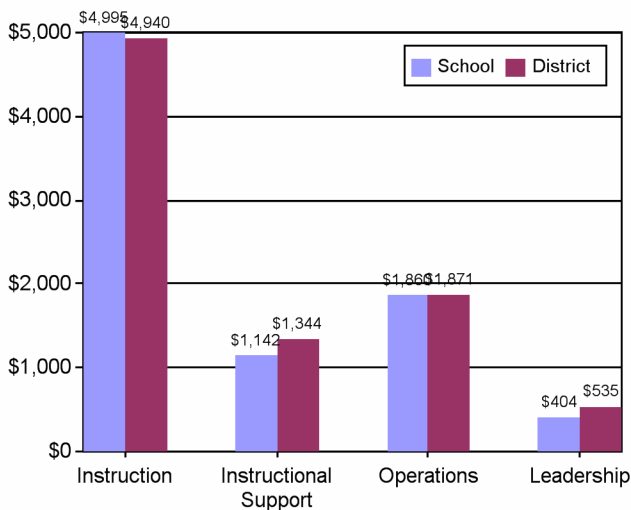
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2006-2007

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Minden ES Total Cost Per Pupil = \$8,400.42
 District Total Cost Per Pupil = \$8,689.34

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2006-2007.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	0.0 %	0.7 %
Arts	N/A	3.3 %
English	N/A	6.1 %
Foreign Language	N/A	0.0 %
Mathematics	N/A	4.1 %
Science	N/A	8.1 %
Social Studies	N/A	2.9 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2008. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.7 %	411	451	141
District	91.5 %	1	5	3
School	91.8 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Parent/Community Involvement

Parent/Teacher Conference Participation

07-08	06-07	05-06
96.0 %	97.0 %	96.0 %

'N/A' indicates the data are not available.

Open and continuous communication between both school and parents and school and the community is very important to the success of MES. Teachers produce a class newsletter a minimum of once a month outlining learning objectives and the role parents play in their students' success. In addition, teacher links are available on the school web site sharing past, current, and future learning along with instructional objectives. A school-wide newsletter is produced monthly and is distributed electronically and in paper form. It contains informational as well as educational articles and is available in both English and Spanish. We provide Spanish-speaking liaisons at all family informational and activity nights to ensure the needs of all our parents are being met. MES also works closely with community organizations to provide volunteer opportunities within the school on a regular basis. Currently regular tutoring sessions are in place with professionals and retired members of our community. We work closely with service organizations sponsoring informational evenings to enable our parents' access to community programs.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.