

Minden Elementary School

Douglas County School District

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Mission Statement

The mission of Minden Elementary, in partnership with parents and community, is to promote academic excellence, to instill a love of learning, and to help our students build skills needed to grow into responsible and productive citizens of the future.

Principal's Highlights

At Minden Elementary we continue to provide the best educational opportunity for our students and to involve parents. We offer multiple opportunities for students, parents, and staff to succeed.

- Service Learning Activities: Lion Club Flag presentation, Elks Club dictionary presentation, Food Drive, Senior Center Caroling, Fighting Chance.
- Interventions: G.E. Reading tutors, On-site math and reading tutor, Instructional Consultation, Homework Club
- Parent Communication: All communication available in Spanish and in electronic and paper version, Spanish speaking liaisons at all family nights.
- Family Nights: Ice Cream Social, Back to School Night, Market Night, Art Show, Literacy Night, Multiple Family Bingo Nights, Geography Night.
- Extra-Curricular Student Activities: Safe School Ambassadors, Student Council, Spelling and Geography Bees.
- Professional Development: Common Core Math Training, Write from the Beginning, Balanced Literacy.
- Technology: Interactive White Boards in every classroom, Student response systems, document cameras, enhanced sound, mini-labs in every hallway.

Goals and Objectives

Goal 1

MES students will increase overall Math proficiency 3% as measured by the spring administration of the CRT.

Objective(s):

Continued professional development in best practices in mathematics. Collaboration time to be used to prioritize curricular goals and what instructional practices are best to address the goals. Offer math interventionist to address individual needs based on data.

Goal 2

MES students will improve their ability to Comprehend, Interpret, and Evaluate Literature by 5% as measured by the spring administration of the CRT.

Objective(s):

Provide specific professional development in best instructional practices to meet student needs. Collaboration opportunities within and across grade levels to provide instructional matches in our reading instruction. Reading interventionist to address student needs as identified by data.

School Communication Efforts

Open and continuous communication between both school and parents and school and the community is very important to the success of MES. Teachers produce a class newsletter a minimum of once a month outlining learning objectives and the role parents play in their students' success. In addition, teacher links are available on the school web site sharing past, current, and future learning along with instructional objectives. A school-wide newsletter is produced monthly and is distributed electronically and in paper form. It contains informational as well as educational articles and is available in both English and Spanish. We provide Spanish-speaking liaisons at all family informational and activity nights to ensure the needs of all our parents are being met. MES also works closely with community organizations to provide volunteer opportunities within the school on a regular basis. Currently, regular tutoring sessions are in place with professionals and retired members of our community. We work closely with service organizations sponsoring informational evenings to enable our parents' access to community programs.

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day.

Name	Total		Ethnicity												Gender				
	#	Am In/ AK Native		Asian		Hispanic		Black		White		Pacific Islander		Two or More Races		Male		Female	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	445,381	4,961	1.11%	25,243	5.67%	178,081	39.98%	43,338	9.73%	163,736	36.76%	5,744	1.29%	24,276	5.45%	229,110	51.44%	216,270	48.56%
Douglas	6,121	210	3.43%	94	1.54%	1,216	19.87%	29	0.47%	4,223	68.99%	11	0.18%	338	5.52%	3,186	52.05%	2,935	47.95%
Minden Elementary School	400	-	-	-	-	71	17.75%	N/A	N/A	304	76.00%	N/A	N/A	18	4.50%	202	50.50%	198	49.50%

Special Populations

Name	Total		Special Populations							
	#	IEP		ELL		FRL		Migrant		
		#	%	#	%	#	%	#	%	
State	445,381	49,102	11.02%	66,396	14.91%	222,324	49.92%	96	0.02%	
Douglas	6,121	689	11.26%	282	4.61%	2,439	39.85%	0	0.00%	
Minden Elementary School	400	68	17.00%	27	6.75%	135	33.75%	0	0.00%	

Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

Name	Average Daily Attendance											
	All Students	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	ELL	FRL	
State	94.40%	92.80%	96.60%	94.40%	93.00%	94.40%	94.10%	94.60%	93.10%	95.10%	94.00%	
Douglas	95.50%	94.20%	97.20%	95.60%	96.10%	95.40%	96.90%	95.70%	94.70%	96.50%	95.00%	
Minden Elementary School	94.90%	-	-	95.30%	N/A	94.80%	N/A	94.80%	93.60%	96.20%	95.10%	

ADA Data as of: First 100 days of instruction
 '-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.
 'N/A' indicates that this population was not present.
 '**' indicates that the data was not available.
 IEP = Students with disabilities
 ELL = Students who are English Language Learners
 FRL = Students qualifying for Free/Reduced Price Lunch

District totals do not include state or district sponsored charter school data. (2008-Current)

Transiency, Truancy, and Discipline

Name	Transiency		Discipline	
	Transiency Rate**	# of Students		
		Habitual Disciplinary Problems	Habitual Truants	
State	27.40%	181	2,713	
Douglas	12.30%	0	120	
Minden Elementary School	12.60%	0	0	

Name	Discipline						
	# of Incidents (Suspensions or Expulsions)						
	Violence to Students	Violence to Staff	Weapons	Dist. Controlled Substances	Possession/ Use Controlled Substances	Possession/ Use of Alcohol	Bullying/ Intimidation/ Harassment
State	6,623	273	481	158	1,616	364	2,410
Douglas	0	0	4	6	31	6	155
Minden Elementary School	0	0	0	0	2	0	1

Data as of: End of school year
 '-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.
 'N/A' indicates that this population was not present.
 '**' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)
 Discipline and Transiency incidents are reported at the school where the action occurred.
 **The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

Retention

Name	Retention by Grade																	
	K		1		2		3		4		5		6		7		8	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	678	1.90%	963	2.70%	548	1.60%	330	1.00%	163	0.50%	91	0.30%	274	0.80%	538	1.60%	469	1.40%
Douglas	16	4.10%	10	2.40%	-	-	-	-	0	0.00%	0	0.00%	0	0.00%	0	0.00%	-	-
Minden Elementary School	0	0.00%	-	-	0	0.00%	0	0.00%	0	0.00%	0	0.00%	0	0.00%	N/A	N/A	N/A	N/A

Data as of: Count Day
 '-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.
 'N/A' indicates that this population was not present.
 '**' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)
 Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

Student/Teacher Ratio

Name	Student/ Teacher Ratio									
	All Schools+	Kindergarten++	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
State	23:1	25:1	20:1	21:1	22:1	27:1	27:1	26:1	24:1	23:1
Douglas	23:1	22:1	20:1	22:1	23:1	24:1	25:1	25:1	+	+
Minden Elementary School	23:1	15:1	17:1	25:1	28:1	27:1	22:1	26:1	+	+

Data as of: December 1st
 '+' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.
 'N/A' indicates that this population was not present.
 '**' indicates that the data was not available.
 '+' Teachers may serve multiple grade levels as needed. Student/Teacher Ratio is reported for the school as a whole.
 "++" Kindergarten ratios are based on the number of classes, not teachers.

District totals do not include state or district sponsored charter school data. (2008-Current)

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) and the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. For grade specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

K-8	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	18%	20%	37%	25%	45%	19%	29%	7%	18%	23%	45%	14%	19%	23%	41%	16%
Douglas	10%	17%	42%	31%	33%	22%	33%	11%	10%	24%	52%	14%	10%	20%	51%	19%
Minden Elementary School	11%	14%	42%	33%	0%	0%	0%	0%	10%	18%	57%	16%	12%	19%	58%	11%

Data as of: December 1st
 '+' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.
 'N/A' indicates that this population was not present.
 '**' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

Per-Pupil Expenditures 2011-2012

The Nevada Department of Education in consultation with InSite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.
 Minden Elementary School Total Cost Per Pupil = \$9361 District Total Cost Per Pupil = \$9369

Name	Per Pupil Expenditures									
	Instruction		Instruction Support		Operations		Leadership		Total Expenditures	
	\$	%	\$	%	\$	%	\$	%	\$	%
Douglas	\$5,486.00	58.60%	\$980.00	10.50%	\$2,220.00	23.70%	\$684.00	7.30%	\$9,369.00	100.00%
Minden Elementary School	\$5,904.00	63.10%	\$961.00	10.30%	\$1,946.00	20.80%	\$549.00	5.90%	\$9,361.00	100.00%

'N/A' indicates that this population was not present.
 '**' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)
 Schools only showing up with \$0 are new and data was not collected for prior year.

NDE in consultation with InSite adjusted formula used to calculate per pupil expenditures with the Annual Reports of Accountability, rendering comparisons between the year and past years data.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2013.

Name	Teachers								Core Subject Classes Poverty Level
	Core Subject Classes Not Taught by Highly Qualified Teachers								
	English/ Reading/ Lang. Arts	Mathematics	Science	Social Studies	Foreign Languages	Arts	Elementary		
State	4.00%	4.50%	3.30%	3.30%	1.00%	1.70%	3.60%		
Douglas	2.90%	2.50%	0.00%	0.00%	0.00%	0.00%	1.40%		
Minden Elementary School	N/A	N/A	N/A	N/A	N/A	N/A	0.00%		

Teacher ADA and Licensure Information

Name	Teachers			
	Average Daily Attendance	Teachers Providing Instruction		
	Average Daily Attendance	# Pursuant to NRS 391.125	# Pursuant to Waiver	# w/ o Endorsement
State	95.70%	1,284	7	32
Douglas	93.60%	0	0	0
Minden Elementary School	94.60%	0	0	0

Teacher Data as of: May 1st (2008-Current)
 'N/A' indicates that this population was not present.
 '**' indicates that the data was not available.
 District totals do not include state or district sponsored charter school data. (2008-Current)
 (H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch
 (L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

Parent/Teacher Conference Attendance

Name	Year	Parent/ Teacher Conference Attendance
		Attendance
Minden Elementary School	2012	95.00%
Minden Elementary School	2013	97.00%
Minden ES	2011	89.00%

Data as of: Fall

'N/A' indicates that this population was not present.

*** indicates that the data was not available.

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School NSPF Results: 3 Star Rating

Minden ES

Information on the ratings or rankings of schools in the Nevada School Performance Framework (NSPF) can be found via the Nevada School Performance Framework website at <http://nspf.doe.nv.gov/>

A 3-Star School has some areas of success as well as some areas that need improvement relative to student proficiency and/or student growth on the State assessments.

The school has negotiated flexibility with the school district in decision-making and, when appropriate, is acknowledged for its successes with public recognition.

Performance Indicators	Points Earned	Points Eligible
Growth Measure of Achievement	22	40
Status Measure of Achievement	21	30
Reduction in Achievement Gaps	9	20
Other Indicators	4	10
Total Index Score	[Points Earned(56)/Points Eligible(100)] X 100 = 56.00	

Note: District totals do not include state or district sponsored charter school data.

The development of this annual state accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.