

Jefferson Middle School

823 Acacia Street • Oceanside, CA 92058 • (760) 757-6060 • Grades 6-8
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2013-14 School Accountability Report Card Published During the 2014-15 School Year



Oceanside Unified School District

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School Description

Jefferson Middle School is a neighborhood school transforming into a college and career prep school in partnership with Federal and State GEAR UP Programs. Jefferson's college and career culture emphasizes the A-G high school requirements by providing Core Instruction as well as electives that integrate literacy based projects related to reading informational text and persuasive writing. The strong elective program offered at Jefferson includes classes like Career Technical Education (CTE), Digital Literacy, Band, Orchestra, Chorus, Art, and Spanish.

Jefferson, along with the Oceanside Unified School District, has put an emphasis to educate the "whole child" beyond academics. Each month, the district utilizes one of the 8 Keys of Excellence as a focal point for developing and enhancing character education. Our students and staff review the 8 Keys of Excellence every week of the school year.

Our vision...Jefferson Middle School is a school committed to the empowerment of every student through character building and academic success.

Our mission...The mission of Jefferson Middle School is to promote learning in a safe and supportive environment that encourages respect, develops critical thinking, prepares all students to be responsible citizens of any community, and empowers them to fulfill their personal and academic goals.

Professional Development provided for Teachers at Jefferson Middle School

Teachers take some time each year to improve their teaching skills and to extend their knowledge of the subjects they teach. With the implementation of Common Core, teachers participate in district workshops throughout the year to develop their skills and provide the best instruction to all students. Here you'll see the amount of time we set aside for the past three years for their continuing education and professional development.

About the SARC

Every school in California is required by state law to publish a School Accountability Report Card (SARC), by February 1 of each year. The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC Web page at <http://www.cde.ca.gov/ta/ac/sa/>.
- View this SARC online at the school and/or LEA Web sites.
- For more information about the LCFF or LCAP, see the CDE LCFF Web page at <http://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents and community members should contact the school at (760) 757-6060.

2013-14 Student Enrollment by Grade Level	
Grade Level	Number of Students
Gr. 6	200
Gr. 7	198
Gr. 8	302
Total	700

2013-14 Student Enrollment by Group	
Group	Percent of Total Enrollment
Black or African American	7.1
American Indian or Alaska Native	0.3
Asian	1.7
Filipino	1.9
Hispanic or Latino	74.6
Native Hawaiian/Pacific Islander	2.7
White	10.0
Two or More Races	1.3
Socioeconomically Disadvantaged	86.1
English Learners	18.4
Students with Disabilities	18.3

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the Basic State Priority (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

Teacher Credentials			
Jefferson Middle School	12-13	13-14	14-15
Fully Credentialed	38	29	25.50
Without Full Credential	0	0	0
Teaching Outside Subject Area of Competence	0	0	0
Oceanside Unified School District	12-13	13-14	14-15
Fully Credentialed	◆	◆	25.50
Without Full Credential	◆	◆	0
Teaching Outside Subject Area of Competence	◆	◆	

Teacher Misassignments and Vacant Teacher Positions at this School			
Jefferson Middle School	12-13	13-14	14-15
Teachers of English Learners	0	0	0
Total Teacher Misassignments	0	0	0
Vacant Teacher Positions	0	0	0

* "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc. Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

Core Academic Classes Taught by Highly Qualified Teachers

2013-14 Percent of Classes In Core Academic Subjects Core Academic Classes Taught by Highly Qualified Teachers		
Location of Classes	Taught by Highly Qualified Teachers	Not Taught by Highly Qualified Teachers
This School	100.00	0.00
Districtwide		
All Schools	90.40	9.60
High-Poverty Schools	90.20	9.80
Low-Poverty Schools	97.10	2.90

* High-poverty schools are defined as those schools with student eligibility of approximately 40 percent or more in the free and reduced price meals program. Low-poverty schools are those with student eligibility of approximately 39 percent or less in the free and reduced price meals program.

Quality, Currency, Availability of Textbooks and Instructional Materials (School Year 2014-15)

Inventory conducted September 2013

**Textbooks and Instructional Materials
Year and month in which data were collected:**

Core Curriculum Area	Textbooks and Instructional Materials/Year of Adoption
Reading/Language Arts The textbooks listed are from most recent adoption: Percent of students lacking their own assigned textbook:	Holt Literature and Language Arts, Year Adopted 2004
Mathematics The textbooks listed are from most recent adoption: Percent of students lacking their own assigned textbook:	Holt California Mathematics (courses 1 & 2), Adopted 2008 Prentice Hall Algebra 1, Year Adopted 2008
Science The textbooks listed are from most recent adoption: Percent of students lacking their own assigned textbook:	Prentice Hall Focus on Earth Science, Adopted 2008 Prentice Hall Focus on Life Science, Adopted 2008 Prentice Hall Focus on Physical Science, Adopted 2008
History-Social Science The textbooks listed are from most recent adoption: Percent of students lacking their own assigned textbook:	Prentice Hall Ancient Civilizations, Adopted 2006 Prentice Hall Medieval and Early Modern Times, Adopted 2006 Prentice Hall American, History of Our Nation, Adopted 2006

School Facility Conditions and Planned Improvements (Most Recent Year)

**School Facility Good Repair Status (Most Recent Year)
Year and month in which data were collected: 09/18/2014**

System Inspected	Repair Status			Repair Needed and Action Taken or Planned
	Good	Fair	Poor	
Systems: Gas Leaks, Mechanical/HVAC, Sewer	[X]	[]	[]	
Interior: Interior Surfaces	[X]	[]	[]	Rm B-1 : TRIM IS MISSING SINK, COUNTER TOP Rm B-2 : WATER STAINS CEILING TILES ABOVE WINDOWS/ CEILING TILES ARE CRACKED/ LOOSE Rm T-15 : WATER STAINS CEILING TILES Rm J-2 : 5 CEILING TILES MISSING/ 1 LOOSE TILE Rm I-1 : CEILING TILES ARE LOOSE AND MISSING Rm M-1 : WATER STAINS CEILING TILES ABOVE EXIT SIGN MPR - CEILING TILES ARE LOOSE Rm D-2 : WATER STAINS CEILING TILES
Cleanliness: Overall Cleanliness, Pest/ Vermin Infestation	[X]	[]	[]	
Electrical: Electrical	[X]	[]	[]	
Restrooms/Fountains: Restrooms, Sinks/ Fountains	[X]	[]	[]	
Safety: Fire Safety, Hazardous Materials	[X]	[]	[]	Rm L-3 : PLASTIC COVER IS BROKEN ON FIRE EXTINGUISHER CABINET Rm L-6 : PLASTIC COVER IS MISSING ON CABINET OF FIRE EXTINGUISHER Rm L11 : CABINET DOOR IS MISSING ON FIRE EXTINGUISHER Kitchen: PAINT CHIPPING AROUND WINDOW FRAME AND NORTH WALL
Structural: Structural Damage, Roofs	[X]	[]	[]	Rm C-3 : DRY ROT ON PANEL OF EAVES BETWEEN RM'S 3 & 4

School Facility Good Repair Status (Most Recent Year)
Year and month in which data were collected: 09/18/2014

System Inspected	Repair Status			Repair Needed and Action Taken or Planned
	Good	Fair	Poor	
External: Playground/School Grounds, Windows/ Doors/Gates/Fences	[X]	[]	[]	Rm L-1 : DOOR STOP IS BROKEN TO LAB AREA P Rm T-17 : TRIP HAZARD ON ASPHALT WALKWAY TO RM T-12 Rm M-1 : TRIP HAZARD @ ASPHALT CEMENT SEAM/ HOLE IN ASPHALT Rm D-4 : TRIP HAZARD ON CEMENT WALKWAY @ ENTRY Kitchen: WINDOW CRACKED ABOVE SINK AREA
Overall Rating	Exemplary	Good	Fair	Poor
	[]	[X]	[]	[]

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the Pupil Achievement State Priority (Priority 4):

- Statewide assessments (i.e., California Assessment of Student Performance and Progress and its successor the Standardized Testing and Reporting Program);
- The Academic Performance Index; and
- The percentage of pupils who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

CAASPP Results for All Students - Three-Year Comparison

Subject	Percent of Students Scoring at Proficient or Advanced (meeting or exceeding the state standards)								
	School			District			State		
	11-12	12-13	13-14	11-12	12-13	13-14	11-12	12-13	13-14
Science	48	39	43	54	55	55	60	59	60

* Science (grades 5, 8, and 10) assessments include California Standards Tests (CSTs), California Modified Assessment (CMA), and California Alternate Performance Assessment (CAPA). Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

STAR Results for All Students - Three-Year Comparison

Subject	Percent of Students Scoring at Proficient or Advanced (meeting or exceeding the state standards)								
	School			District			State		
	10-11	11-12	12-13	10-11	11-12	12-13	10-11	11-12	12-13
ELA	40	42	34	51	54	52	54	56	55
Math	44	47	38	51	53	53	49	50	50
HSS	51	45	35	49	49	47	48	49	49

* STAR Program was last administered in 2012-13. Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Academic Performance Index Ranks - Three-Year Comparison

API Rank	2010-11	2011-12	2012-13
Statewide	4	3	2
Similar Schools	5	4	2

* For 2014 and subsequent years, the statewide and similar schools ranks will no longer be produced.

Grade Level	2013-14 Percent of Students Meeting Fitness Standards		
	4 of 6	5 of 6	6 of 6
7	18.7	16.1	36.8

* Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

2013-14 CAASPP Results by Student Group	
Group	Percent of Students Scoring at Proficient or Advanced
	Science (grades 5, 8, and 10)
All Students in the LEA	55
All Student at the School	43
Male	44
Female	42
Black or African American	42
American Indian or Alaska Native	
Asian	
Filipino	
Hispanic or Latino	35
Native Hawaiian/Pacific Islander	27
White	80
Two or More Races	
Socioeconomically Disadvantaged	38
English Learners	5
Students with Disabilities	24
Students Receiving Migrant Education Services	

* CAASPP includes science assessments (CSTs, CMA, and CAPA) in grades 5, 8, and 10. Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

API Growth by Student Group – Three-Year Comparison			
Group	Actual API Change		
	10-11	11-12	12-13
All Students at the School	6	4	-44
Black or African American			
American Indian or Alaska Native			
Asian			
Filipino			
Hispanic or Latino	0	8	-48
Native Hawaiian/Pacific Islander			
White	4	-2	-44
Two or More Races			
Socioeconomically Disadvantaged	3	6	-37
English Learners	-13	14	-56
Students with Disabilities	-3	4	-47

* "N/D" means that no data were available to the CDE or LEA to report. "B" means the school did not have a valid API Base and there is no Growth or target information. "C" means the school had significant demographic changes and there is no Growth or target information

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the Parental Involvement State Priority (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each schoolsite.

Opportunities for Parental Involvement

We recognize the importance of the home-school-community relationship. Parents are committed to involvement in our school and participate in a variety of ways. They provide advice and direction and are encouraged to volunteer in classrooms and at school events and activities. Our School Site Council (SSC), which includes parents, helps develop our school's plan for student achievement and review the site's spending of state and federal funding. Our Parent Teacher Student Organization (PTSO) has been reestablished and is active in providing resources and fundraising for school activities. In addition to SSC and PTSO, parents can participate in our ELAC Committee, PIQE Parent Workshops, ASB activities, bookfairs, and by volunteering in classes. For more information on how you can become involved here at Jefferson, please call the main office at (760) 757-6060.

State Priority: School Climate

The SARC provides the following information relevant to the School Climate State Priority (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

School Safety Plan

Safety for students and staff is one of our highest priorities. Our comprehensive Safe School Action Plan addresses our school climate and physical environment. We conduct annual safety training procedures for faculty and regular emergency drills school-wide. We review disaster plans annually. Once a year we have a lockdown simulation with the Oceanside Police Department. All of our campus buildings have telephones.

We have five campus supervisors who monitor the campus and address student safety needs before, during, and after school. Jefferson provides security and supervision at all school events. We maintain a closed campus and require all visitors to register with the office. We also have an Oceanside police officer assigned to work with our campus.

Suspensions and Expulsions

School	11-12	12-13	13-14
Suspensions Rate	17.0	16.8	20.3
Expulsions Rate	0.1	0.3	0.8
District	11-12	12-13	13-14
Suspensions Rate	7.3	5.3	5.3
Expulsions Rate	0.2	0.2	0.2
State	11-12	12-13	13-14
Suspensions Rate	5.7	5.1	4.4
Expulsions Rate	0.1	0.1	0.1

* The rate of suspensions and expulsions is calculated by dividing the total number of incidents by the total enrollment x 100.

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

2013-14 Adequate Yearly Progress Overall and by Criteria		
AYP Criteria	School	District
Made AYP Overall		
Met Participation Rate: English-Language Arts		
Met Participation Rate: Mathematics		
Met Percent Proficient: English-Language Arts		
Met Percent Proficient: Mathematics		
Met API Criteria		

2014-15 Federal Intervention Program		
Indicator	School	District
Program Improvement Status	In PI	In PI
First Year of Program Improvement	2007-2008	2006-2007
Year in Program Improvement	Year 5	Year 3
Number of Schools Currently in Program Improvement		21
Percent of Schools Currently in Program Improvement		95.5

* DW (determination waiver) indicates that the PI status of the school was carried over from the prior year in accordance with the flexibility granted through the federal waiver process.

Academic Counselors and Other Support Staff at this School	
Number of Full-Time Equivalent (FTE)	
Academic Counselor	1.0
Counselor (Social/Behavioral or Career Development)	0.60
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	0.75
Psychologist	1.0
Social Worker	0.0
Nurse	.30
Speech/Language/Hearing Specialist	1.0
Resource Specialist	0.0
Other	1.0
Average Number of Students per Staff Member	
Academic Counselor	582

* One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Average Class Size and Class Size Distribution												
Average Class Size				Number of Classrooms*								
				1-20			21-32			33+		
Grade	12	13	14	12	13	14	12	13	14	12	13	14
Gr. 5		1			6							
Gr. 6		18	19		43	40		16	9		18	15
Other	0			2			0			0		
English	25.7	27	27	14	7	6	9	10	4	10	11	11
Math	31.4	30	35	2	2		10	17	3	12	9	11
Science	34.5	40	33	2			1		7	17	16	8
SS	31.4	29	28	2	1	4	4	18	2	15	4	11

* Number of classes indicates how many classrooms fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

FY 2012-13 Teacher and Administrative Salaries		
Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary	\$40,216	\$41,318
Mid-Range Teacher Salary	\$68,084	\$65,615
Highest Teacher Salary	\$89,745	\$84,981
Average Principal Salary (ES)	\$117,979	\$107,624
Average Principal Salary (MS)	\$124,291	\$112,817
Average Principal Salary (HS)	\$135,421	\$121,455
Superintendent Salary	\$271,059	\$206,292
Percent of District Budget		
Teacher Salaries	41	40
Administrative Salaries	4	5

* For detailed information on salaries, see the CDE Certificated Salaries & Benefits webpage at www.cde.ca.gov/ds/fd/cs/.

FY 2012-13 Expenditures Per Pupil and School Site Teacher Salaries				
Level	Expenditures Per Pupil			Average Teacher Salary
	Total	Restricted	Unrestricted	
School Site	\$8,883	\$2,758	\$6,125	\$81,277
District	♦	♦	\$5,969	\$76,328
State	♦	♦	\$4,690	\$69,360
Percent Difference: School Site/District			2.6	6.5
Percent Difference: School Site/ State			30.6	17.2