

School Accountability Report Card

Summary Report, Issued Spring 2013 for Academic Year 2011-12

At a Glance: 2011-12

School type:	Elementary
Schedule:	Traditional
Grade levels:	K-5
Total enrollment:	653
Total teachers:	n/a
Total per-pupil expenditure (10-11):	\$5,340

Hickman Elementary School

10850 Montongo St, San Diego, CA 92126-2629

Phone: (858) 271-5210

E-mail: jwroblewski@sandi.net

Web: www.sandi.net/hickman

Jennifer Wroblewski, Principal

Principal's Statement

Welcome to Hickman Elementary, an award-winning California Distinguished School. We are located in the community of Mira Mesa. Our belief is that all students can learn and will do so with the high-quality teaching of integrated programs. Staff, parents, and the community have high expectations for all of our children, and we work together to provide a challenging and positive learning environment. Our children are provided a rigorous, balanced curriculum that promotes academic excellence. Our mission is to empower and prepare students to become lifelong learners who develop positive character traits and reach their academic and social potential.

Highlights from recent school years include a schoolwide spelling bee, Astronomy/Science Night, a science fair, and fifth grade Colonial Days. Highlights also include Hickman student performances in the honor choir and honor band.

Instruction and Curriculum

The San Diego Unified School District Board of Education has formally adopted academic standards and curriculum frameworks approved by the California State Board of Education for all subject areas. District curriculum materials, instructional strategies and supports, professional development, and student assessments are aligned with state standards and focused on ensuring that every student has access to a high-quality, rigorous, and engaging instructional program. A range of support opportunities is available for students needing additional assistance.

We continue to look closely at student data and recognize the need to put special emphasis on the areas of writing strategies and number sense. Our professional development time this year has been focused on the enhancement of student writing and analyzing and calibrating student work to California state standards. Continuous student academic achievement is our goal; thus, curriculum and instruction are tied to state standards, as is our student report card.

Opportunities for Parent Involvement

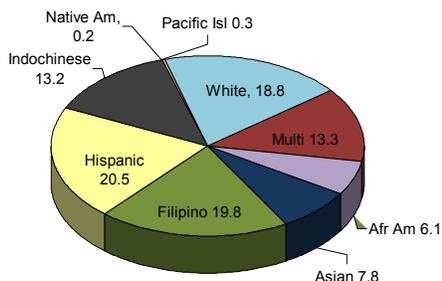
Parents have many opportunities to be involved at their children's school site (for example, governance committees, special events, fundraising events, parent organizations, and in classrooms) and at the district level (for example, district councils/committees, Parent University, and special events). We also encourage parents to support their children at home by making their expectations about school clear and creating a positive homework and learning environment.

At Hickman Elementary we are committed to obtaining community resources for our school and invite all constituencies to assist us in the education of our students.

We have a very active Parent Teacher Association and a foundation (Friends of Hickman) that support the goals of our school. Parents and community members volunteer in classrooms, assist with our extracurricular activities, and serve on various committees.

If you want to get involved, please contact Ms. Jennifer Wroblewski at (858) 271-5210.

Enrollment Breakdown



Attendance

Year	Attendance for Year (%)
07-08	96.00
08-09	96.37
09-10	95.98
10-11	96.11
11-12	96.49

Business and Community Partners

Friends of Hickman
Silvergate Bank
McDonald's
California Coast Credit Union
MCAS Marines

Our school gratefully acknowledges the tremendous support we receive from our partners, parents, and community volunteers.

Teacher Credentials and Assignments

This table displays the number of teachers assigned to the school who are fully credentialed, who are working without a full credential, and who are fully credentialed but teaching outside of their subject area of competence. It also indicates how many of the school's teachers of English learners are misassigned and the total number of teachers misassigned. District totals do not include charter schools.

Number of Teachers	School			District
	2009-10	2010-11	2011-12	2011-12
Full credential and teaching in subject area	31	25	—	—
Full credential but teaching outside subject area	0	0	—	—
Without full credential	0	0	—	—
Total teachers	31	25	—	—
Teachers of English learners misassigned		0	0	0
Total teachers misassigned		0	0	0

Academic Progress

This table displays selected indicators of the school's academic progress. The Academic Performance Index (API) is an annual measure of the academic performance and progress of California's public schools. API scores range from 200 to 1,000, with a statewide API performance target of 800. The statewide API rank ranges from 1 to 10. Detailed information about the API can be found at the CDE website at www.cde.ca.gov/ta/ac/ap/. Adequate Yearly Progress (AYP) measures how well the school is performing based on standards required by the federal No Child Left Behind law.

Indicator	Result
This school's 2012 Growth API score (from the 2012 Growth API report)	888
This school's statewide API rank (from the 2011 Base API report)	8
Did this school meet all 2011-12 AYP requirements?	No
How many AYP criteria did this school meet?	3 of 5
Program Improvement status of this school during the 2012-13 school year	Not in PI

Standardized Testing and Reporting Program Results

Through the California Standardized Testing and Reporting (STAR) Program, students in grades 2-11 are tested annually in various subjects. The California Standards Tests (CST) include English language arts and mathematics (grades 2-11), science (grades 5, 8, and 9-11), and history-social science (grades 8 and 9-11). To protect student privacy, an asterisk (*) is used in the following table instead of the percentage when the number of students tested is 10 or less in that category. A dash (—) indicates that data are not available.

California Standards Tests (CST): English Language Arts and Mathematics

Percentage of students achieving at the proficient or advanced levels (meeting or exceeding state standards):

Gr	English Language Arts									Mathematics								
	School			District			State			School			District			State		
	09-10	10-11	11-12	09-10	10-11	11-12	09-10	10-11	11-12	09-10	10-11	11-12	09-10	10-11	11-12	09-10	10-11	11-12
2	69.3	69.7	77.2	57.0	58.9	59.8	53	56	58	75.0	78.0	76.3	66.1	66.3	64.8	62	66	64
3	64.0	66.7	67.6	46.8	49.4	52.5	44	46	48	79.8	80.8	90.7	67.8	69.0	72.7	65	68	69
4	84.5	78.7	77.0	67.4	68.2	68.9	63	64	67	75.5	74.5	82.3	71.0	71.6	70.5	68	71	71
5	79.8	79.8	74.4	63.2	65.8	67.0	58	59	63	75.0	77.8	59.8	62.7	65.0	65.7	60	63	65

This *summary* of the School Accountability Report Card (SARC) is intended to provide parents and community members with a snapshot of significant information related to this school. For more a more detailed report, consult the *complete* SARC (usually 12-14 pages), which provides information on enrollment, parent and community involvement, school safety and climate for learning, academic performance, class size, teachers and staffing, curriculum and instruction, instructional materials, and school finances. In addition, SARCs for secondary schools include dropout data and information about the preparation of students for further education and/or entering the workforce after high school graduation. The complete SARC may be obtained from the school or on-line at www.sandi.net/page/1598.