

School Accountability Report Card

Summary Report, Issued Spring 2012 for Academic Year 2010–11

At a Glance: 2010–11

School type:	Elementary
Schedule:	Year-round
Grade levels:	K–5
Total enrollment:	748
Total teachers:	29
Per-pupil expenditure (09–10):	\$6,371

Ericson Elementary School

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Maria Gomez, Principal

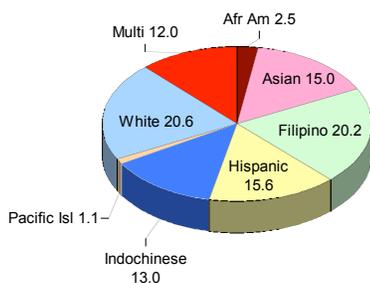
Principal's Statement

Welcome to Ericson Elementary, a California Distinguished and Blue Ribbon Award-winning school. This "extra effort" school is nestled in an ethnically diverse neighborhood in Mira Mesa. Our school community of more than 760 students (2010–11) and over 70 staff members offers a friendly and nurturing environment with a solid belief that every child can reach grade-level standards and beyond. In 2009 and 2010, our school ranked in the top 10 out of approximately 120 district elementary schools on the state's Academic Performance Index (API). A dedicated staff and supportive families are key to this accomplishment. There is ongoing teacher collaboration and extensive study of literacy, mathematics, and science standards, assessment, and instructional strategy. Instruction is personalized, showing a sincere interest to know each student as a learner.

We also offer additional supports to students in both academic and enrichment areas. Our English language support teacher and "push-in" teachers work at all grade levels with struggling students. We provide students with access to technology through visits to our computer lab as well as access to equipment such as document cameras, computers, and more. Three times a week we host a live TV broadcast.

Our mission is to prepare students to succeed in the changing world of tomorrow as they become lifelong learners. The results of our extra effort have been inspiring as we watch students develop into confident and joyful learners.

Enrollment Breakdown



Attendance

Year	Attendance for Year (%)
06–07	96.17
07–08	96.18
08–09	96.34
09–10	95.83
10–11	96.36

Instruction and Curriculum

The San Diego Unified School District Board of Education has formally adopted academic standards and curriculum frameworks approved by the California State Board of Education for all subject areas. District curriculum materials, instructional strategies and supports, professional development, and student assessments are aligned with state standards and focused on ensuring that every student has access to a high-quality, rigorous, and engaging instructional program. A range of support opportunities is available for students needing additional assistance.

Our instructional focus this past school year has been analyzing student work and assessments to inform instruction, complimenting our work to take advantage of the detailed information provided by the recently launched Standards Based Report Card. Besides district professional development, our staff meets twice a month to study, as well as four times a year in grade-level groups for instructional planning.

Students at risk of not meeting grade-level proficiency, as well as special needs students, receive a variety of interventions such as additional small-group instruction, a literacy resource teacher support, grade-level "push-in" teacher support, additional English learner academic support, and resource specialist program assistance.

Opportunities for Parent Involvement

Parents have many opportunities to be involved at their children's school site (for example, governance committees, special events, fundraising events, parent organizations, and in classrooms) and at the district level (for example, district councils/committees, Parent University, and special events). We also encourage parents to support their children at home by making their expectations about school clear and creating a positive homework and learning environment.

At Ericson Elementary we are committed to obtaining community resources for our school and invite all constituencies to assist us in the education of our students.

To get involved, please contact Armando Tovar, vice principal, at (858) 271-0505.

Business and Community Partners

Friends of Ericson Foundation
Mira Mesa Senior Center
Souplantation,
Mira Mesa

Our school gratefully acknowledges the tremendous support we receive from our partners, parents, and community volunteers.

Teacher Credentials and Assignments

This table displays the number of teachers assigned to the school who are fully credentialed, who are working without a full credential, and who are fully credentialed but teaching outside of their subject area of competence. It also indicates how many of the school's teachers of English learners are misassigned and the total number of teachers misassigned. District totals do not include charter schools.

Number of Teachers	School			District
	2008-09	2009-10	2010-11	2010-11
Full credential and teaching in subject area	41	34	29	5,173
Full credential but teaching outside subject area	0	1	0	168
Without full credential	0	1	0	24
Total teachers	41	36	29	5,365
Teachers of English learners misassigned		0	0	0
Total teachers misassigned		0	0	0

Academic Progress

This table displays selected indicators of the school's academic progress. The Academic Performance Index (API) is an annual measure of the academic performance and progress of California's public schools. API scores range from 200 to 1,000, with a statewide API performance target of 800. The statewide API rank ranges from 1 to 10. Detailed information about the API can be found at the CDE website at www.cde.ca.gov/ta/ac/ap/. Adequate Yearly Progress (AYP) measures how well the school is performing based on standards required by the federal No Child Left Behind law.

Indicator	Result
This school's 2011 Growth API score (from the 2011 Growth API report)	914
This school's statewide API rank (from the 2010 Base API report)	10
Did this school meet all 2010-11 AYP requirements?	Yes
How many AYP criteria did this school meet?	5 of 5
Program Improvement status of this school during the 2011-12 school year	Not in PI

Standardized Testing and Reporting Program Results

Through the California Standardized Testing and Reporting (STAR) Program, students in grades 2-11 are tested annually in various subjects. The California Standards Tests (CST) include English language arts and mathematics (grades 2-11), science (grades 5, 8, and 9-11), and history-social science (grades 8 and 9-11). To protect student privacy, an asterisk (*) is used in the following table instead of the percentage when the number of students tested is 10 or less in that category. A dash (—) indicates that data are not available.

California Standards Tests (CST): English Language Arts and Mathematics

Percentage of students achieving at the proficient or advanced levels (meeting or exceeding state standards):

Gr	English Language Arts									Mathematics								
	School			District			State			School			District			State		
	08-09	09-10	10-11	08-09	09-10	10-11	08-09	09-10	10-11	08-09	09-10	10-11	08-09	09-10	10-11	08-09	09-10	10-11
2	77.4	81.1	81.1	55.6	57.0	58.9	53	53	56	87.8	90.7	79.0	65.4	66.1	66.3	63	62	66
3	84.3	75.9	74.2	47.7	46.8	49.4	47	44	46	91.3	94.2	87.1	66.4	67.8	69.0	64	65	68
4	80.0	79.3	88.3	63.7	67.4	68.2	61	63	64	86.0	78.9	88.2	67.7	71.0	71.6	66	68	71
5	79.8	89.4	82.1	57.9	63.2	65.8	54	58	59	85.7	88.7	83.0	59.9	62.7	65.0	57	60	63

This *summary* of the School Accountability Report Card (SARC) is intended to provide parents and community members with a snapshot of significant information related to this school. For more a more detailed report, consult the *complete* SARC (usually 12-14 pages), which provides information on enrollment, parent and community involvement, school safety and climate for learning, academic performance, class size, teachers and staffing, curriculum and instruction, instructional materials, and school finances. In addition, SARCs for secondary schools include dropout data and information about the preparation of students for further education and/or entering the workforce after high school graduation. The complete SARC may be obtained from the school or on-line at www.sandi.net/page/1598.