

# Douglas County High School

## Douglas County School District

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Minden, NV 89423

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Marty Swisher, Principal

Grade Levels: 10-12

Website: [www.dcsd.k12.nv.us/dhs](http://www.dcsd.k12.nv.us/dhs)



## 2010-2011 School Accountability Summary Report

For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)

### Mission Statement

Douglas High School students will have opportunities to achieve their potential and to graduate as competent, life-long learners who will continue to grow as productive citizens.

### Principal's Highlights

Douglas High students continue to demonstrate outstanding performance in their academic, co-curricular, and extracurricular pursuits. Below are accomplishments from the 2010-2011 school year:

- The Nevada Department of Education designated Douglas High as a "high achieving school" for increases in test scores.
- Our fine arts programs have received numerous district and state recognitions for students' performances and presentations.
- In the fall 2010, both our girls' soccer and volleyball teams won 4A regional and state championships.
- We had one of our wrestlers win the 4-A regional and state championship in his weight class.
- Our articulated Career and Technical Ed. classes prepare students for competition in Skills USA and post high school options.
- Our Army JROTC program offers students leadership opportunities in class and on color guard, drill, and air rifle teams.
- In 2010, 202 students participated in AP course work and took 320 examinations with 84% receiving a score of 3 or better.
- Four seniors from the class of 2011 were National Merit Scholar Semi Finalists, and three advanced to Finalists status.
- Members of the 2010 senior class received over \$1million in community and outside scholarships.

### Goals and Objectives

#### Goal 1

We will ensure that all students grow academically in language arts and mathematics.

#### Objective(s):

Increase the percent of students proficient in language arts and mathematics at least 2% school wide and for subpopulations that demonstrated AYP in 2009 on the math and language arts HSPE's; for special education students, increase the percentage proficient on the math HSPE by at least 10%.

#### Goal 2

Increase the number of students graduating with a regular diploma.

#### Objective(s):

Decrease the level of credit deficiency and increase the graduation rate by at least 2% based upon the class of 2006 data.

#### Goal 3

Incorporate higher levels of rigor, as appropriate, into student assignments, projects, and assessments.

#### Objective(s):

Teachers will develop assignments, projects, and assessments which raise the level of rigor required for students to complete them, and teachers will identify these activities in their lesson plans and/or show samples of activities, projects, and assessments.

## Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day. Student Average Daily Attendance (ADA) is the percentage of school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	1,364	6,336	100.0 %	100.0 %	95.6 %	95.5 %	94.6 %
Male	672	3,265	49.3 %	51.5 %	*	*	*
Female	692	3,071	50.7 %	48.5 %	*	*	*
American Indian/Alaskan Native	46	236	3.4 %	3.7 %	95.7 %	94.7 %	93.8 %
Asian	20	111	1.5 %	1.8 %	95.9 %	96.6 %	96.8 %
Hispanic	230	1,172	16.9 %	18.5 %	95.9 %	95.8 %	94.8 %
Black/African American	-	40	-	0.6 %	-	95.2 %	93.5 %
White	1,013	4,453	74.3 %	70.3 %	95.6 %	95.3 %	94.8 %
Pacific Islander	-	-	-	-	-	-	94.8 %
Multi-Race	45	316	3.3 %	5.0 %	93.9 %	95.9 %	95.0 %
IEP	126	717	9.2 %	11.3 %	95.8 %	95.0 %	93.3 %
LEP	14	305	1.0 %	4.8 %	97.7 %	96.6 %	95.4 %
FRL	392	2,227	28.7 %	35.1 %	95.6 %	95.3 %	94.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities  
 LEP = Students with Limited English Proficiency  
 FRL = Students qualifying for Free/Reduced Lunch

\* indicates data not presented for groups fewer than 10.  
 'N/A' indicates a population of zero.  
 '\*\*' indicates data are not available.

## Transiency, Truancy, and Discipline

	School	District
Transiency Rate	24.8 %	18.8 %
Habitual Truancy - # of Incidents	133	145
<b>Discipline - Incidents Resulting in Suspension/Expulsion for:</b>		
Violence to Other Students	7	8
Violence to Staff	1	2
Possession of Weapon	2	6
Distribution of Controlled Substance	3	4
Possession/Use of Controlled Substance	28	53
Possession/Use of Alcohol	10	14
Habitual Disciplinary Expulsions	0	1

Incidents are reported at the school where the action occurred.  
 Data reported as of the end of the school year.

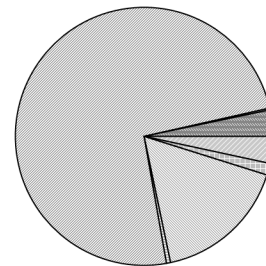
## Credit Deficiency

Class of	School #	School %	District #	District %
2013	92	16.8 %	102	16.6 %
2012	66	15.9 %	73	15.6 %
2011	12	3.1 %	16	3.7 %

Data as of: Count Day  
 This table shows the number and percent of students who are expected to graduate in a given year that are credit deficient. Because of the changes in law (NAC 387.659) that affect the way credit deficient students are identified, no data comparison should be made before and after the 2010-2011 school year.

## Student Ethnicity

Data reported by NDE as of count day.



- American Indian/Alaskan Native (3.4%)
- Black/African American (0.5%)
- Asian (1.5%)
- Hispanic (16.9%)
- White (74.3%)
- Pacific Islander (0.2%)
- Multi-Race (3.3%)

## Average Class Size

Subject Area	School	District
English	21	14
Mathematics	21	10
Science	21	14
Social Studies	25	14

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects. Data reported as of December 1.

## Adequate Yearly Progress (AYP)

High Designation: Watch

Douglas County High School has been classified as a school which did not demonstrate Adequate Yearly Progress (AYP) during the 2010-2011 school year. Classification as not demonstrating AYP is due to the school's not meeting 3 of the No Child Left Behind criteria in the areas of English language arts (ELA) and mathematics. In order for a school to demonstrate Adequate Yearly Progress, all NCLB criteria must be met.

## Summary of Standards-Based Test Performance

Nevada uses the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. Data in this table are a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)  
 AS = Percentage of students performing in the Approaches Standards range of achievement  
 MS = Percentage of students performing in the Meets Standards range of achievement  
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	1 %	5 %	47 %	47 %	1 %	20 %	76 %	2 %	1 %	26 %	55 %	18 %
District	0 %	2 %	36 %	61 %	1 %	8 %	86 %	6 %	1 %	13 %	61 %	25 %
School	0 %	3 %	34 %	63 %	1 %	8 %	86 %	6 %	0 %	13 %	61 %	25 %

'-' indicates data not presented for groups fewer than 10.

'N/A' indicates that data are not available.

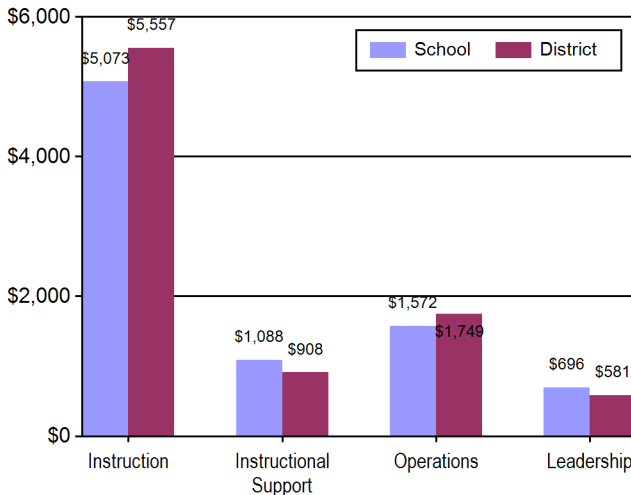
As a result of substantive changes to the content and rigor of the 2011 reading assessments, direct comparisons should not be made between 2011 performance and performance in previous years.

## Per-Pupil Expenditures 2009-2010

The Nevada Department of Education in consultation with In\$ite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Douglas HS Total Cost Per Pupil = \$8,428.77  
 District Total Cost Per Pupil = \$8,794.98

### Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2009-2010.

## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	N/A	1.3 %
Arts	0.0 %	0.0 %
English	0.0 %	0.6 %
Foreign Language	0.0 %	0.0 %
Mathematics	10.3 %	9.5 %
Science	0.0 %	0.8 %
Social Studies	0.0 %	0.0 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2011.

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

### Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.4 %	439	15	43
District	88.8 %	0	0	0
School	91.8 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day".

'N/A' indicates that data are not available.

## Graduation/Dropout Information: Class of 2010

	Graduation Rate			Dropout Rate		
	School	District	State	School	District	State
Total Students	88.9 %	87.4 %	70.3 %	1.9 %	1.9 %	4.2 %
Male	83.6 %	81.7 %	68.1 %	2.9 %	3.0 %	4.6 %
Female	93.6 %	92.7 %	72.3 %	0.9 %	0.7 %	3.7 %
American Indian/Alaskan Native	-	-	64.1 %	0.0 %	0.0 %	4.4 %
Asian	-	-	81.3 %	0.0 %	0.0 %	3.0 %
Hispanic	78.2 %	77.4 %	60.3 %	0.5 %	0.7 %	5.1 %
Black/African American	-	-	57.6 %	0.0 %	3.4 %	6.1 %
White	90.6 %	89.4 %	78.4 %	2.3 %	2.2 %	3.2 %
Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Race	N/A	N/A	N/A	N/A	N/A	N/A

'-' indicates data not presented for groups fewer than 10 for graduation rate.

'N/A' indicates sufficient data are not available.

## High School Completion Indicators: Class of 2010

	Standard Diploma		Advanced Diploma		Adult Diploma*		Adjusted Diploma		Cert. of Attendance+	
	#	%	#	%	#	%	#	%	#	%
State	16,979	72.3 %	3,922	16.7 %	84	0.4 %	1,221	5.2 %	1,287	5.5 %
District	299	63.6 %	124	26.4 %	35	7.4 %	12	2.6 %	N/A	N/A
School	283	66.1 %	99	23.1 %	34	7.9 %	12	2.8 %	N/A	N/A

'N/A' indicates that no diplomas or certificates of this type were issued.

\* Adult diplomas issued to 12th grade students enrolled in a program of alternative education are included in these figures.

+ Certificates of Attendance are given to students who did not receive a diploma only because they did not pass the Nevada High School Proficiency Exam.

## Nevada System of Higher Education (NSHE): Fall 2010

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
District	239	94	39.3 %
School	230	92	40.0 %

## Parent/Community Involvement

Douglas High School uses the following methods for providing information to and for receiving input from parents and students: access to our district and our school websites, a monthly newsletter available on-line or mailed/e-mailed home, academic progress reports mailed home, monthly meetings of and communications from our Parent/Teacher/Student Organization (PTSO), access to grades and attendance through Power School on-line, parent/teacher conferences, Back-to-School Night and Registration Fair, parent and student surveys, a Spanish liaison who provides written and oral communication with Spanish speaking families and our students, and attendance and important event messages phoned home through our Auto Dialer system. We also read, post, send out via e-mail, and display on a T.V. monitor our daily announcements.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at [www.nevadareportcard.com](http://www.nevadareportcard.com).