

Douglas High School

Douglas County School District

1670 Highway 88/PO Box 1888

Minden, NV 89423

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Marty Swisher, Principal

Grade Levels: 10-12

Website: www.dcsd.k12.nv.us/dhs



2007-2008 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

Douglas High School students will have opportunities to achieve their potential and to graduate as competent, life-long learners who will continue to grow as productive citizens.

Principal's Highlights

Douglas High students continue to demonstrate high achievement and performance in their academic, cocurricular and extracurricular pursuits. Below are accomplishments for the 2007-2008 school year.

- The Nevada Dept. of Ed. designated our school as "adequate" for AYP, based upon our student performance on state exams.
- We have two National Merit Scholar finalists.
- Our school provides a strong Advance Placement program with 12 course offerings.
- Our school has a lunchtime tutoring program supported by a state grant for students who need assistance.
- Our fine arts students have earned eight state key awards and two national awards.
- Our marching band and Madrigals choir have received consistent superior ratings at Nevada competitions.
- We have started an Army JROTC program that has a first year enrollment of over 100 students.
- Our boys' soccer team and girls' golf team were 1st in northern region and both finished 2nd place in state competition.
- We had 17 FFA students participate at their national competition with six receiving awards.

Goals and Objectives

Goal 1

We will ensure that all students grow academically in language arts and mathematics.

Objective(s):

Increase the percent of students proficient in English/language arts and mathematics at least 2% school wide and increase the percentage of proficient students by at least 5% for subpopulations that had below the established proficiency rates on the math and language arts HSPE's.

Goal 2

Increase the number of students graduating with a regular diploma.

Objective(s):

Decrease the level of credit deficiency and increase the graduation rate by at least 5% based upon the class of 2006 data.

Goal 3

Prepare students in the class of 2010 and after to pass the Science HSPE.

Objective(s):

All students and subpopulations will meet or exceed the proficiency rate to be established by the Nevada Department of Education on the first "live" administration of the Science HSPE.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	1,564	6,746	100.0 %	100.0 %	95.8 %	95.3 %	94.2 %
Male	795	3,482	50.8 %	51.6 %	*	*	*
Female	769	3,264	49.2 %	48.4 %	*	*	*
American Indian/Alaskan Native	59	226	3.8 %	3.4 %	93.1 %	94.0 %	93.0 %
Asian/Pacific Islander	33	201	2.1 %	3.0 %	97.8 %	95.4 %	96.0 %
Hispanic	201	1,027	12.9 %	15.2 %	95.0 %	95.4 %	94.2 %
Black/African American	14	84	0.9 %	1.2 %	95.6 %	94.8 %	92.9 %
White	1,257	5,208	80.4 %	77.2 %	95.9 %	95.3 %	94.1 %
IEP	160	718	10.2 %	10.6 %	94.2 %	94.3 %	92.5 %
LEP	-	281	-	4.2 %	-	96.2 %	94.9 %
FRL	291	1,724	18.6 %	25.6 %	93.6 %	94.3 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

⌋ indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '*' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	15.8 %	18.2 %
Habitual Truancy - # of Incidents	245	260
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	33	103
Violence to Staff	1	2
Possession of Weapon	1	1
Distribution of Controlled Substance	1	1
Possession/Use of Controlled Substance	29	34
Possession/Use of Alcohol	14	16
Habitual Disciplinary Expulsions	0	3

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

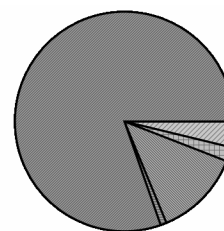
Credit Deficiency

Grade	School #	School %	District #	District %
10	47	7.3 %	51	7.1 %
11	22	4.4 %	26	4.6 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- White (80.4%)
- Hispanic (12.9%)
- American Indian/ Alaskan Native (3.8%)
- Asian/ Pacific Islander (2.1%)
- Black/ African American (0.9%)

Average Class Size

Subject Area	School	District
English	26	23
Mathematics	26	21
Science	22	21
Social Studies	28	23

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

High Designation: Adequate

Douglas High School has been classified as a school which demonstrated Adequate Yearly Progress during the 2007-2008 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. Data in this table are a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	2 %	5 %	46 %	47 %	3 %	9 %	81 %	6 %	4 %	24 %	53 %	19 %
District	0 %	3 %	40 %	57 %	2 %	6 %	84 %	8 %	2 %	15 %	60 %	23 %
School	0 %	3 %	41 %	56 %	2 %	6 %	84 %	8 %	2 %	15 %	60 %	23 %

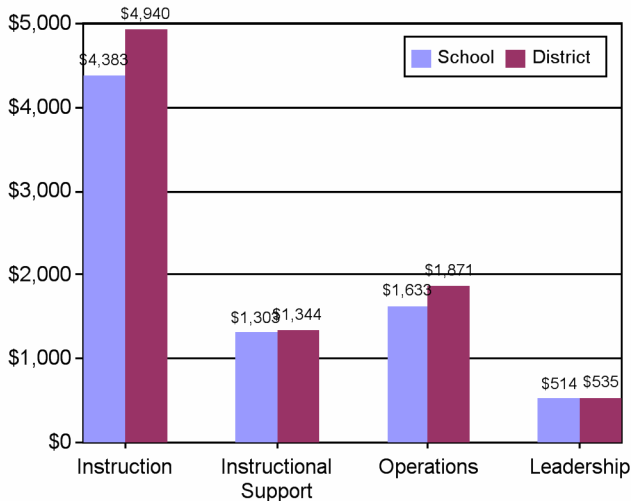
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2006-2007

The per pupil expenditures for all Nevada school districts and schools are calculated by In\$ite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Douglas HS Total Cost Per Pupil = \$7,833.47
 District Total Cost Per Pupil = \$8,689.34

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2006-2007.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	N/A	0.7 %
Arts	0.0 %	3.3 %
English	3.0 %	6.1 %
Foreign Language	0.0 %	0.0 %
Mathematics	3.4 %	4.1 %
Science	12.5 %	8.1 %
Social Studies	0.0 %	2.9 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2008. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.7 %	411	451	141
District	91.5 %	1	5	3
School	93.5 %	0	1	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Graduation/Dropout Information: Class of 2007

	Graduation Rate			Dropout Rate		
	School	District	State	School	District	State
Total Students	85.2 %	85.8 %	67.4 %	6.2 %	4.6 %	4.8 %
Male	84.3 %	84.9 %	65.0 %	6.4 %	4.8 %	5.0 %
Female	86.0 %	86.7 %	69.7 %	6.0 %	4.4 %	4.6 %
American Indian/Alaskan Native	63.2 %	63.2 %	59.9 %	6.3 %	4.5 %	4.6 %
Asian/Pacific Islander	-	86.7 %	76.8 %	11.9 %	7.4 %	3.4 %
Hispanic	81.6 %	83.3 %	53.7 %	7.9 %	4.8 %	6.8 %
Black/African American	-	-	52.4 %	0.0 %	4.2 %	6.2 %
White	86.6 %	87.1 %	76.1 %	5.9 %	4.5 %	3.6 %

'-' indicates data not presented for groups fewer than 10 for graduation rate.

'N/A' indicates sufficient data are not available.

High School Completion Indicators: Class of 2007

	Standard Diploma		Advanced Diploma		Adult Diploma*		Adjusted Diploma		Cert. of Attendance+	
	#	%	#	%	#	%	#	%	#	%
State	12,208	62.2 %	4,872	24.8 %	60	0.3 %	1,299	6.6 %	1,191	6.1 %
District	411	90.5 %	N/A	N/A	25	5.5 %	18	4.0 %	N/A	N/A
School	360	91.1 %	N/A	N/A	19	4.8 %	16	4.1 %	N/A	N/A

'N/A' indicates that no diplomas or certificates of this type were issued.

* Adult diplomas issued to 12th grade students enrolled in a program of alternative education are included in these figures.

+ Certificates of Attendance are given to students who did not receive a diploma only because they did not pass the Nevada High School Proficiency Exam.

Nevada System of Higher Education (NSHE): Fall 2007

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
District	222	100	45.0 %
School	210	95	45.2 %

Parent/Community Involvement

Douglas High School uses the following methods for providing information to and for receiving input from parents and students: access to our district and our school websites, a monthly newsletter mailed home, academic progress reports mailed home, monthly meetings of and communications from our Parent/Teacher/Student Organization (PTSO), access to grades and attendance through Power School on-line, parent/teacher conferences, parent and student surveys, and attendance and important event messages phoned home through our Auto Dialer.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.