

Carson Valley Middle School

Douglas County School District

1477 Highway 395/PO Box 157

Gardnerville, NV 89410

Ph: 775-782-2265 Fax: 775-782-7341

Kerry Pope, Principal

Grade Levels: 7-9

Website: www.dcsd.k12.nv.us/cvms



2007-2008 School Accountability Summary Report

For more information visit www.nevadareportcard.com

Mission Statement

In partnership with students, parents, and community, the CVMS staff will implement the curriculum to enable our children to be successful lifelong learners and productive citizens.

Principal's Highlights

At CVMS, we focus our attention on solid instructional practices and strive to encourage students to be life-long learners. We have implemented the following student-centered initiatives:

- Tutoring available to all students three days per week with transportation provided home.
- Co-Teach classes in all core subject areas.
- Teacher/Student Mentoring Program where teachers mentor students who have failed at least one class.
- CVMS received \$45,000 from SB404 to buy PLATO licenses and provide staff training on the Skills Intervention Program.
- Up-to-date access for parents to view student grades using the PowerSchool Parent Portal on the school's website.
- Developing common assessments in all subject areas with alignment in freshman science classes going district-wide.
- Expanded club offerings and opportunities for students.

Goals and Objectives

Goal 1

Improve student achievement with teacher planning time focused on better instructional practices and common assessments.

Objective(s):

Increased student achievement in all content areas as well as developed common assessments for each subject taught. Increase the ELA and math PAC rates by 3% for all students. For those subpopulations that do not have existing statistical safeguards, a yearly increase of 10% will be expected.

Goal 2

Implement a school-wide bullying initiative.

Objective(s):

Decrease in student referrals for bullying related issues in both the Counseling and Assistant Principal Offices. Student bullying survey results compared over the next two years to identify trends and student attitudes towards bullying at CVMS.

Demographics and Student Information

Demographic profiles are reported by gender, race/ethnicity, and special student populations as of count day. Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	824	6,746	100.0 %	100.0 %	95.4 %	95.3 %	94.2 %
Male	408	3,482	49.5 %	51.6 %	*	*	*
Female	416	3,264	50.5 %	48.4 %	*	*	*
American Indian/Alaskan Native	10	226	1.2 %	3.4 %	93.6 %	94.0 %	93.0 %
Asian/Pacific Islander	31	201	3.8 %	3.0 %	90.9 %	95.4 %	96.0 %
Hispanic	129	1,027	15.7 %	15.2 %	95.9 %	95.4 %	94.2 %
Black/African American	-	84	-	1.2 %	-	94.8 %	92.9 %
White	648	5,208	78.6 %	77.2 %	95.6 %	95.3 %	94.1 %
IEP	67	718	8.1 %	10.6 %	91.5 %	94.3 %	92.5 %
LEP	13	281	1.6 %	4.2 %	93.5 %	96.2 %	94.9 %
FRL	185	1,724	22.5 %	25.6 %	94.6 %	94.3 %	93.4 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities
 LEP = Students with Limited English Proficiency
 FRL = Students qualifying for Free/Reduced Lunch

^ indicates data not presented for groups fewer than 10.
 'N/A' indicates a population of zero.
 '**' indicates data are not available.

Transiency, Truancy, and Discipline

	School	District
Transiency Rate	13.4 %	18.2 %
Habitual Truancy - # of Incidents	8	260
Discipline - # of Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	42	103
Violence to Staff	0	2
Possession of Weapon	0	1
Distribution of Controlled Substance	0	1
Possession/Use of Controlled Substance	0	34
Possession/Use of Alcohol	0	16
Habitual Disciplinary Expulsions	1	3

Incidents are reported at the school where the action occurred.
 Data reported as of the end of the school year.

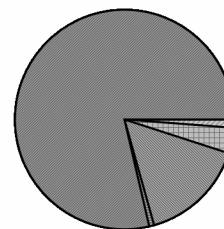
Retention

Grade	School #	School %	District #	District %
7	3	1.1 %	4	0.8 %
8	4	1.5 %	10	2.0 %
9	5	1.8 %	12	2.1 %

Data reported as of count day.

Student Ethnicity

Data reported as of count day.



- American Indian/ Alaskan Native (1.2%)
- Asian/ Pacific Islander (3.8%)
- Hispanic (15.7%)
- Black/ African American (0.7%)
- White (78.6%)

Average Class Size

Subject Area	School	District
English	27	23
Mathematics	24	21
Science	27	21
Social Studies	27	23

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects.
 Data reported as of December 1.

Adequate Yearly Progress (AYP)

Middle Designation: Adequate

Carson Valley Middle School has been classified as a school which demonstrated Adequate Yearly Progress during the 2007-2008 school year. Classification as demonstrating AYP is due to the schools meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) to measure student achievement relative to Nevada's academic standards. This table reflects a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress (AYP). Mathematics, Reading, and Writing test results are used to determine AYP. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)
 AS = Percentage of students performing in the Approaches Standards range of achievement
 MS = Percentage of students performing in the Meets Standards range of achievement
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	10 %	33 %	42 %	15 %	8 %	42 %	43 %	8 %	11 %	29 %	40 %	20 %	11 %	33 %	45 %	10 %
District	4 %	23 %	49 %	24 %	3 %	35 %	49 %	13 %	4 %	22 %	47 %	27 %	3 %	24 %	60 %	12 %
School	3 %	21 %	59 %	17 %	1 %	25 %	57 %	17 %	5 %	16 %	54 %	25 %	3 %	18 %	72 %	7 %

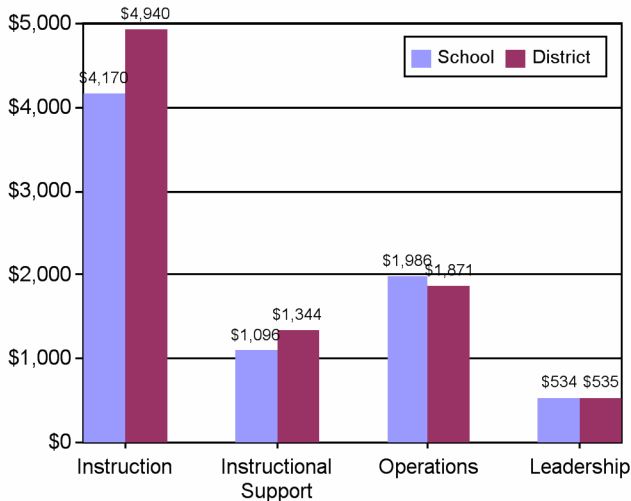
'-' indicates data not presented for groups fewer than 10.
 'N/A' indicates that data are not available.

Per-Pupil Expenditures 2006-2007

The per pupil expenditures for all Nevada school districts and schools are calculated by InSite, which results in comparable financial information over time and across the state. Financial data are reported for the year prior to the school year just completed.

Carson Vly MS Total Cost Per Pupil = \$7,785.32
 District Total Cost Per Pupil = \$8,689.34

Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2006-2007.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	0.0 %	0.7 %
Arts	0.0 %	3.3 %
English	14.3 %	6.1 %
Foreign Language	0.0 %	0.0 %
Mathematics	0.0 %	4.1 %
Science	0.0 %	8.1 %
Social Studies	0.0 %	2.9 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2008. Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.7 %	411	451	141
District	91.5 %	1	5	3
School	92.6 %	0	1	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day". 'N/A' indicates that data are not available.

Parent/Community Involvement

Carson Valley Middle School communicates with parents in several ways. Parents could access the grades of their student on-line using the Parent Portal where they could view grades in real-time and directly send email to teachers. The school website provides information relating to school activities, athletics, and many other happenings for CVMS. Parents receive a monthly informational newsletter and were invited to monthly Parent Forums. All 7th grade parents were invited to a Back-To-School Day before school started and were encouraged to attend the school Open House. All 8th grade parents met with counselors to receive specific information regarding graduation requirements and goals for each student. In the spring, parents will fill out a survey where we hope to get constructive feedback as to their feelings regarding our school, safety, staff, and programs. Parent volunteers were encouraged to read the "Help Wanted" page on the website where teachers post ads for help and parents were able to come in and volunteer their time at school. This year, with Pau-Wa-Lu Middle School and Greater Nevada Credit Union, families were given the opportunity to learn about financial literacy as a joint community endeavor.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education, Otis Educational Systems, Inc., and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.