

# Douglas County High School

## Douglas County School District

1670 Highway 88  
Minden, NV 89423

Ph: 775-782-5136 Fax: 775-782-7039

Marty Swisher, Principal

Grade Levels: 10-12

Website: [www.dcsd.k12.nv.us/dhs](http://www.dcsd.k12.nv.us/dhs)



## 2011-2012 School Accountability Summary Report

For more information visit [www.nevadareportcard.com](http://www.nevadareportcard.com)

### Mission Statement

Douglas High School students will have opportunities to achieve their potential and to graduate as competent, life-long learners who will continue to grow as productive citizens.

### Principal's Highlights

Douglas High students continue to demonstrate outstanding performance in their academic, co curricular, and extracurricular pursuits. Below are accomplishments from the 2011-2012 school year:

- Our fine arts programs have received numerous district and state recognitions for students' performances and presentations.
- Our boys' football advanced to the semi finals in regionals, and our girls' cross country was runner-up in state competition.
- Our Army JROTC program is designated an Honor Unit with Distinction, the highest ranking the JROTC programs can receive.
- Our boys' basketball was runner-up in regionals and competed at state. The team received the 4A Academic Excellence Award.
- The DHS Madrigals choir has been invited to compete at the state level for the past three years.
- In 2011, 211 students participated in AP course work and took 322 examinations with 81% receiving a score of 3 or better.
- Douglas High School had a National Merit Scholar for the class of 2012.
- Members of the 2012 senior class received over \$1million in community and outside scholarships.

### Goals and Objectives

#### Goal 1

We will ensure that all students grow academically in language arts, mathematics, and science.

#### Objective(s):

Increase student proficiency on HSPE in language arts and mathematics at least 3% school wide and increase the percentage of proficient students by at least 10 % for subpopulations that had below 91.1% in language arts, 80.8% in mathematics, and 70% in sophomores in science.

#### Goal 2

Increase the percentage of students graduating with regular or advanced diplomas.

#### Objective(s):

Decrease the level of credit deficiency and increase the graduation rate by at least 2% based upon the class of 2006 data.

#### Goal 3

Incorporate higher levels of rigor in Depth of Knowledge as appropriate into student work.

#### Objective(s):

Raise the level of rigor, as measured through the Depth of Knowledge concept, required for students to complete assignments, projects, and assessments as identified within the scope and sequence of specific courses within departments.

## Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day. Student Average Daily Attendance (ADA) is the percentage of school enrollment in attendance on an "average school day" as of the 100th day of school.

	Enrollment #		Enrollment %		Avg Daily Attendance		
	School	District	School	District	School	District	State
Total Students	1,342	6,273	100.0 %	100.0 %	95.4 %	95.4 %	94.9 %
Male	690	3,268	51.4 %	52.1 %	*	*	*
Female	652	3,005	48.6 %	47.9 %	*	*	*
American Indian/Alaskan Native	46	224	3.4 %	3.6 %	93.1 %	93.7 %	93.6 %
Asian	23	98	1.7 %	1.6 %	97.2 %	97.4 %	97.1 %
Hispanic	241	1,230	18.0 %	19.6 %	95.5 %	95.6 %	95.0 %
Black/African American	-	31	-	0.5 %	-	94.8 %	93.7 %
White	967	4,331	72.1 %	69.0 %	95.5 %	95.4 %	94.8 %
Pacific Islander	-	12	-	0.2 %	-	96.0 %	95.0 %
Multi-Race	57	347	4.2 %	5.5 %	95.6 %	95.6 %	95.0 %
IEP	143	783	10.7 %	12.5 %	93.5 %	94.2 %	93.4 %
LEP	16	303	1.2 %	4.8 %	94.2 %	96.0 %	95.8 %
FRL	402	2,298	30.0 %	36.6 %	94.1 %	94.7 %	94.6 %
Migrant	N/A	N/A	N/A	N/A	*	*	*

IEP = Students with Disabilities  
 LEP = Students with Limited English Proficiency  
 FRL = Students qualifying for Free/Reduced Lunch

\* indicates data not presented for groups fewer than 10.  
 'N/A' indicates a population of zero.  
 \*\* indicates data are not available.

## Transiency, Truancy, and Discipline

	School	District
Transiency Rate	22.8 %	19.3 %
Habitual Truancy - # of Incidents	85	93

Discipline - Incidents Resulting in Suspension/Expulsion for:		
Violence to Other Students	2	5
Violence to Staff		1
Possession of Weapon		
Distribution of Controlled Substance	5	6
Possession/Use of Controlled Substance	32	38
Possession/Use of Alcohol	8	18

Habitual Disciplinary Expulsions	School	District

Incidents are reported at the school where the action occurred.  
 Data reported as of the end of the school year.

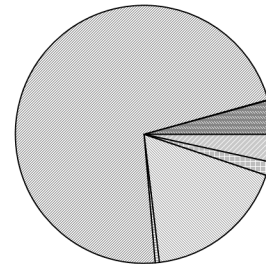
## Credit Deficiency

Class of	School #	School %	District #	District %
2014	80	15.0 %	96	16.0 %
2013	75	16.4 %	85	16.1 %
2012	14	4.0 %	17	4.3 %

Data as of: Count Day  
 This table shows the number and percent of students who are expected to graduate in a given year that are credit deficient. Because of the changes in law (NAC 387.659) that affect the way credit deficient students are identified, no data comparison should be made before and after the 2011-2012 school year.

## Student Ethnicity

Data reported by NDE as of count day.



- American Indian/Alaskan Native (3.4%)
- Black/African American (0.5%)
- Asian (1.7%)
- Hispanic (18%)
- White (72.1%)
- Pacific Islander (0.1%)
- Multi-Race (4.2%)

## Average Class Size

Subject Area	School	District
English	19	14
Mathematics	21	10
Science	21	18
Social Studies	24	17

Average Class Size is listed for all core classes where students rotate to different teachers for different subjects. Data reported as of December 1.

## Adequate Yearly Progress (AYP)

High Designation: Adequate

Douglas County High School has been classified as a school which demonstrated Adequate Yearly Progress during the 2011-2012 school year. Classification as demonstrating AYP is due to the school's meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

## Summary of Standards-Based Test Performance

Nevada uses the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. Data in this table are a compilation of test results for grades represented at this school and may not represent the figures that were used to determine this school's Adequate Yearly Progress. For grade-specific assessment results and other assessment information, refer to the Nevada Report Card Website at [www.nevadareportcard.com](http://www.nevadareportcard.com).

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)  
 AS = Percentage of students performing in the Approaches Standards range of achievement  
 MS = Percentage of students performing in the Meets Standards range of achievement  
 ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

	Reading				Writing				Mathematics			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	13 %	10 %	65 %	13 %	2 %	23 %	73 %	3 %	1 %	25 %	56 %	17 %
District	7 %	6 %	67 %	20 %	1 %	14 %	82 %	4 %	1 %	13 %	64 %	22 %
School	7 %	6 %	68 %	20 %	1 %	12 %	84 %	4 %	0 %	11 %	66 %	22 %

⊠ indicates data not presented for groups fewer than 10.

'N/A' indicates that data are not available.

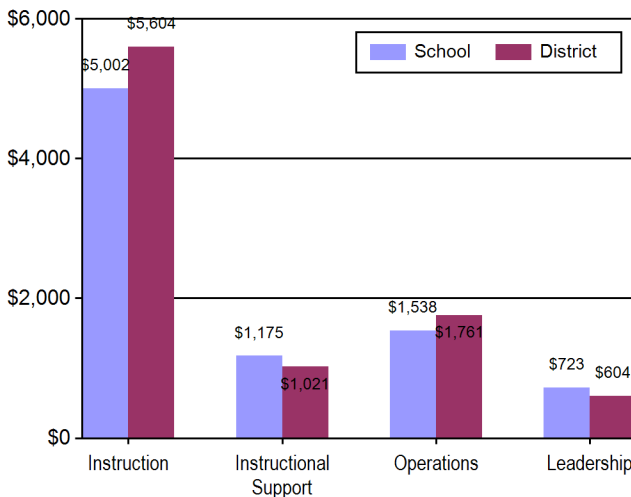
As a result of substantive changes to the content and rigor of the 2011 reading assessments, direct comparisons should not be made between 2011 performance and performance in previous years.

## Per-Pupil Expenditures 2010-2011

The Nevada Department of Education in consultation with InSite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward.

Douglas County High School Total Cost Per Pupil = \$8,438.26  
 District Total Cost Per Pupil = \$8,989.96

### Per-Pupil Expenditures By Category



Schools showing only \$0 have not been in operation long enough to have data for 2010-2011.

## Personnel Information

### Classes Not Taught by Highly Qualified Teachers

	School %	District %
Elementary	N/A	0.0 %
Arts	0.0 %	0.0 %
English	0.0 %	3.5 %
Foreign Language	0.0 %	0.0 %
Mathematics	1.9 %	5.2 %
Science	6.3 %	5.1 %
Social Studies	0.0 %	0.0 %

'N/A' indicates that these subjects or grade levels are not present. Data obtained from the Office of Teacher Licensure as of May 2012.

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area.

### Teacher ADA and Licensure Information

	Teacher Average Daily Attendance Rate	Teachers providing instruction:		
		Pursuant to NRS 391.125 (Emergency Credential)	Pursuant to waiver with State Approval	Without an endorsement for the subject area
State	95.7 %	266	16	20
District	94.1 %	0	0	0
School	96.8 %	0	0	0

Teacher Average Daily Attendance (ADA) is the percentage of licensed educators who provided instruction to students in classrooms on an "average school day".

'N/A' indicates that data are not available.

## Graduation/Dropout Information: Class of 2011

	Graduation Rate			Dropout Rate		
	School	District	State	School	District	State
Total Students	91.3 %	90.4 %	68.8 %	1.6 %	1.1 %	4.1 %
Male	89.0 %	88.6 %	65.7 %	1.6 %	1.1 %	4.6 %
Female	93.2 %	92.2 %	71.8 %	1.6 %	1.1 %	3.5 %
American Indian/Alaskan Native	-	-	57.6 %	8.7 %	5.8 %	4.4 %
Asian	-	-	75.8 %	N/A	N/A	3.0 %
Hispanic	93.5 %	90.0 %	60.0 %	2.6 %	1.7 %	4.9 %
Black/African American	-	-	50.0 %	N/A	N/A	6.3 %
White	91.5 %	91.1 %	77.7 %	1.2 %	0.9 %	3.2 %
Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Race	N/A	N/A	N/A	N/A	N/A	N/A

'-' indicates data not presented for groups fewer than 10 for graduation rate.

'N/A' indicates sufficient data are not available.

## High School Completion Indicators: Class of 2011

	Standard Diploma		Advanced Diploma		Adult Diploma*		Adjusted Diploma		Cert. of Attendance+	
	#	%	#	%	#	%	#	%	#	%
State	15,163	63.0 %	6,203	25.8 %	87	0.4 %	1,320	5.5 %	1,284	5.3 %
District	299	66.9 %	119	26.6 %	26	5.8 %	3	0.7 %	N/A	N/A
School	289	70.7 %	99	24.2 %	19	4.6 %	2	0.5 %	N/A	N/A

'N/A' indicates that no diplomas or certificates of this type were issued.

\* Adult diplomas issued to 12th grade students enrolled in a program of alternative education are included in these figures.

+ Certificates of Attendance are given to students who did not receive a diploma only because they did not pass the Nevada High School Proficiency Exam.

## Nevada System of Higher Education (NSHE): Fall 2011

Students enrolled in remedial courses within the Nevada System of Higher Education (NSHE) do not reflect all graduates. Some graduates do not attend college or they attend college out of state.

	# Enrolled	# Remediated	% Remediated
District	174	62	35.6 %
School	166	58	34.9 %

## Parent/Community Involvement

Douglas High School uses the following methods for providing information to and for receiving input from parents and students: access to our district and our school websites, a monthly newsletter available on-line or mailed/e-mailed home, academic progress reports mailed home, monthly meetings of and communications from our Parent/Teacher/Student Organization (PTSO), access to grades and attendance through Power School on-line, parent/teacher conferences, Back-to-School Night and Registration Fair, parent and student surveys, a Spanish liaison who provides written and oral communication with Spanish speaking families and our students, and attendance and important event messages phoned home through our Auto Dialer system. We also read, post, send out via e-mail, and display on a T.V. monitor our daily announcements.

Note: District totals do not include state or district sponsored charter school data.

The development of this annual school accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at [www.nevadareportcard.com](http://www.nevadareportcard.com).