

Carson Valley Middle School

Douglas County School District

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Mission Statement

In partnership with students, parents, and community, the CVMS staff will educate our children to be successful lifelong learners and productive citizens.

Principal's Highlights

At CVMS, we focus our attention on solid instructional practices and strive to encourage students to be life-long learners. Further, we are committed to using student data to inform instruction.

- Tutoring available to all students three afternoons per week, transportation provided two of the three afternoons.
- Co-teach classes in core subject areas across all grade level.
- Supervised computer lab and library access during lunches and advisory.
- Implemented 24/7 math remediation and enrichment opportunity via the school's website.
- Up-to-date access for parents to view student grades using the PowerSchool Parent Portal on the school's website.
- A total 60 minutes of advisory time is built into student schedules facilitating reading and remediation.
- Staff collaboration and/or professional development time is built into each week's schedule.
- College Boards Springboard curriculum in all English classrooms increase rigor and vertical alignment across each grade.
- Continual and thematic professional development topic includes Common Core content and Thinking Maps.

Goals and Objectives

Goal 1

Increase math achievement by utilizing data to inform differentiated instructional practices within each class.

Objective(s):

We will increase CVMS's math PAC rate by 5% for all students and subpopulations. For subpopulations that do not meet the PAC rate an increase of 10% will be expected.

Goal 2

Increase ELA achievement by utilizing data to inform differentiated instructional practices within each class.

Objective(s):

We will increase CVMS's ELA PAC rate by 5% for all students and subpopulations. For subpopulations that do not meet the PAC rate an increase of 10% will be expected.

Goal 3

CVMS will promote a more positive school climate and initiate an anti-bullying campaign.

Objective(s):

CVMS will promote a more positive school climate, as measured by the reduction of bullying, disrespect and aggressive behaviors school-year vs. school-year. The PowerSchool report "Discipline Summary Report" will be used to capture appropriate data.

School Communication Efforts

CVMS communicates with parents in several ways. The school website provides information about school activities, athletics, and other special events. Catalogs and student handbooks are accessible via the school website. Parents receive a monthly informational newsletter via U.S. mail and/or e-mail. Parents can access real-time grades and glimpse into the grade book of their student via the student accounting system. The parents of 7th grade students are invited to a "Back-To-School Day" before the start of school and all parents are encouraged to attend "Back-To-School Night." Further, the school calendar provides for a parent teacher conference day. The parents of 8th grade students met with counselors to receive specific information regarding the transition to the high school campus, graduation requirements, and to set goals for each student. In the spring, parents are asked to complete a survey with the intent to get constructive feedback regarding their thoughts about school safety, staff, and programs. A parent booster organization, which is open to all parents, meets monthly to discuss school needs.

Demographics and Student Information

Data are provided by the Nevada Department of Education from the state student information system. Gender, race/ethnicity, and special student populations are reported as of count day.

Name	Total #	Ethnicity														Gender			
		Am In/ AK Native		Asian		Hispanic		Black		White		Pacific Islander		Two or More Races		Male		Female	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	445,381	4,961	1.11%	25,243	5.67%	178,081	39.98%	43,338	9.73%	163,736	36.76%	5,744	1.29%	24,276	5.45%	229,110	51.44%	216,270	48.56%
Douglas	6,121	210	3.43%	94	1.54%	1,216	19.87%	29	0.47%	4,223	68.99%	11	0.18%	338	5.52%	3,186	52.05%	2,935	47.95%
Carson Valley Middle School	748	12	1.60%	15	2.01%	154	20.59%	-	-	515	68.85%	-	-	45	6.02%	391	52.27%	357	47.73%

Special Populations

Name	Total #	Special Populations							
		IEP		ELL		FRL		Migrant	
		#	%	#	%	#	%	#	%
State	445,381	49,102	11.02%	66,396	14.91%	222,324	49.92%	96	0.02%
Douglas	6,121	689	11.26%	282	4.61%	2,439	39.85%	0	0.00%
Carson Valley Middle School	748	68	9.09%	11	1.47%	283	37.83%	0	0.00%

Student Average Daily Attendance (ADA)

Student Average Daily Attendance (ADA) is the percentage of the school enrollment in attendance on an "average school day" as of the 100th day of school.

Name	Average Daily Attendance										
	All Students	Am In/ AK Native	Asian	Hispanic	Black	White	Pacific Islander	Two or More Races	IEP	ELL	FRL
State	94.40%	92.80%	96.60%	94.40%	93.00%	94.40%	94.10%	94.60%	93.10%	95.10%	94.00%
Douglas	95.50%	94.20%	97.20%	95.60%	96.10%	95.40%	96.90%	95.70%	94.70%	96.50%	95.00%
Carson Valley Middle School	95.80%	94.30%	98.60%	95.70%	-	95.70%	-	96.10%	94.30%	95.80%	94.90%

ADA Data as of: First 100 days of instruction

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

'N/A' indicates that this population was not present.

'**' indicates that the data was not available.

IEP = Students with disabilities

ELL = Students who are English Language Learners

FRL = Students qualifying for Free/Reduced Price Lunch

District totals do not include state or district sponsored charter school data. (2008-Current)

Transiency, Truancy, and Discipline

Name	Transiency Rate**	Discipline	
		# of Students	
		Habitual Disciplinary Problems	Habitual Truants
State	27.40%	181	2,713
Douglas	12.30%	0	120
Carson Valley Middle School	6.70%	0	-

Name	Discipline						
	# of Incidents (Suspensions or Expulsions)						
	Violence to Students	Violence to Staff	Weapons	Dist. Controlled Substances	Possession/ Use Controlled Substances	Possession/ Use of Alcohol	Bullying/ Intimidation/ Harassment
State	6,623	273	481	158	1,616	364	2,410
Douglas	0	0	4	6	31	6	155
Carson Valley Middle School	0	0	1	0	1	2	1

Data as of: End of school year

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

'N/A' indicates that this population was not present.

'**' indicates that the data was not available.

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Discipline and Transiency incidents are reported at the school where the action occurred.

**The purpose of some alternative programs is to enroll students for a short period of time until they can reenroll in a comprehensive school; therefore, transiency rates may be greater than 100% or N/A. Data reported as of the end of the school year.

Retention

Name	Retention by Grade																	
	K		1		2		3		4		5		6		7		8	
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
State	678	1.90%	963	2.70%	548	1.60%	330	1.00%	163	0.50%	91	0.30%	274	0.80%	538	1.60%	469	1.40%
Douglas	16	4.10%	10	2.40%	-	-	-	-	0	0.00%	0	0.00%	0	0.00%	0	0.00%	-	-
Carson Valley Middle School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0	0.00%	-	-

Data as of: Count Day

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'N/A' indicates that this population was not present.

'**' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

Because of the changes in law (NAC 387.659) in 2009-2010 that affected the way credit deficient students are identified, results prior to this date and post this date cannot be compared.

Student/Teacher Ratio

Name	Student/ Teacher Ratio									
	All Schools+	Kindergarten++	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
State	23:1	25:1	20:1	21:1	22:1	27:1	27:1	26:1	24:1	23:1
Douglas	23:1	22:1	20:1	22:1	23:1	24:1	25:1	25:1	+	+
Carson Valley Middle School	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Average Class Size

Average Class Size is listed for all classes where students rotate to different teachers for different subjects.

Name	Average Class Size			
	English	Mathematics	Science	Social Studies
State	24	24	26	26
Douglas	19	20	22	25
Carson Valley Middle School	18	22	25	27

Data as of: December 1st

'-' indicates data not presented for groups fewer than 10. This data is suppressed due to FERPA regulations.

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Summary of Standards-Based Test Performance

Nevada uses criterion referenced tests (CRTs) and the High School Proficiency Exam (HSPE) to measure student achievement relative to Nevada's academic standards. For grade specific assessment results and other assessment information, refer to the Nevada Report Card Website at www.nevadareportcard.com.

ED = Percentage of students performing in the lowest range of achievement (Emergent/Developing)

AS = Percentage of students performing in the Approaches Standards range of achievement

MS = Percentage of students performing in the Meets Standards range of achievement

ES = Percentage of students performing in the highest range of achievement (Exceeds Standards)

K-8	Reading				Writing				Mathematics				Science			
	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES	ED	AS	MS	ES
State	18%	20%	37%	25%	45%	19%	29%	7%	18%	23%	45%	14%	19%	23%	41%	16%
Douglas	10%	17%	42%	31%	33%	22%	33%	11%	10%	24%	52%	14%	10%	20%	51%	19%
Carson Valley Middle School	9%	18%	37%	37%	67%	33%	0%	0%	10%	28%	51%	10%	13%	16%	48%	23%

Data as of: December 1st

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Per-Pupil Expenditures 2011-2012

The Nevada Department of Education in consultation with In\$ite adjusted the formula used to calculate per pupil expenditures beginning with the 2009-2010 Annual Reports of Accountability. Therefore, we have two appropriate comparisons sets; comparisons 2003-04 SY through 2008-09 SY and comparisons of 2009-10 SY and forward. Carson Valley Middle School Total Cost Per Pupil = \$8081 District Total Cost Per Pupil = \$9369

Name	Per Pupil Expenditures									
	Instruction		Instruction Support		Operations		Leadership		Total Expenditures	
	\$	%	\$	%	\$	%	\$	%	\$	%
Douglas	\$5,486.00	58.60%	\$980.00	10.50%	\$2,220.00	23.70%	\$684.00	7.30%	\$9,369.00	100.00%
Carson Valley Middle School	\$4,834.00	59.80%	\$764.00	9.50%	\$1,759.00	21.80%	\$723.00	9.00%	\$8,081.00	100.00%

'N/A' indicates that this population was not present.

** indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

Schools only showing up with \$0 are new and data was not collected for prior year.

NDE in consultation with In\$ite adjusted formula used to calculate per pupil expenditures with the Annual Reports of Accountability, rendering comparisons between the year and past years data.

Personnel Information

Classes Not Taught by Highly Qualified Teachers

Highly qualified teachers hold a minimum of a bachelor's degree, are licensed to teach in the State of Nevada, and have demonstrated competence in their teaching area. Data were obtained from the Office of Teacher Licensure as of May 2013.

Name	Teachers								Core Subject Classes Poverty Level
	Core Subject Classes Not Taught by Highly Qualified Teachers								
	English/ Reading/ Lang. Arts	Mathematics	Science	Social Studies	Foreign Languages	Arts	Elementary		
	%	%	%	%	%	%	%		
State	4.00%	4.50%	3.30%	3.30%	1.00%	1.70%	3.60%		
Douglas	2.90%	2.50%	0.00%	0.00%	0.00%	0.00%	1.40%		
Carson Valley Middle School	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%	N/A	H	

Teacher ADA and Licensure Information

Name	Teachers			
	Average Daily Attendance	Teachers Providing Instruction		
	Average Daily Attendance	# Pursuant to NRS 391.125	# Pursuant to Waiver	# w/ o Endorsement
State	95.70%	1,284	7	32
Douglas	93.60%	0	0	0
Carson Valley Middle School	93.90%	0	0	0

Teacher Data as of: May 1st (2008-Current)

'N/A' indicates that this population was not present.

'*' indicates that the data was not available.

District totals do not include state or district sponsored charter school data. (2008-Current)

(H) = High Poverty School - defined as being within the bottom quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

(L) = Low Poverty School - defined as being within the top quartile throughout the state of percentages of students who qualify for free or reduced-price lunch

School NSPF Results: 5 Star Rating

Carson Vly MS

Information on the ratings or rankings of schools in the Nevada School Performance Framework (NSPF) can be found via the Nevada School Performance Framework website at <http://nspf.doe.nv.gov/>

A 5-Star School is among the highest performing schools in Nevada in student proficiency and/or student growth on the State assessments. The school is acknowledged for its achievement with public recognition and has autonomy in school planning and decision-making.

Performance Indicators	Points Earned	Points Eligible
Growth Measure of Achievement	34	40
Status Measure of Achievement	27	30
Reduction in Achievement Gaps	16	20
Other Indicators	6	10
Total Index Score	[Points Earned(83)/Points Eligible(100)] X 100 = 83.00	

Note: District totals do not include state or district sponsored charter school data.

The development of this annual state accountability report is a joint effort among the Nevada Department of Education and Nevada school districts. This report is provided to the public as required by the federal No Child Left Behind Act and NRS 385.347. A comprehensive listing of all accountability data, including student test data, may be accessed on the Nevada Annual Reports of Accountability website at www.nevadareportcard.com.